

**Screening and Selection of Students
for the High Ability Learner (HAL) Program
in Millard Public Schools**

(Revised June 2017)

Kaleidoscope Program: Kindergarten/Grade 1/Grade 2

Screening

1. Screening students for inclusion in the Kaleidoscope Program will begin informally in Kindergarten and will continue through 2nd grade.
2. During this time, the Kingore Observation Inventory (KOI) will be used at the Kindergarten and Grade 1 level to identify math, reading, and Visual/Spatial candidates. In Grade 2, the MAP Assessment may identify math and reading candidates, but Grade 2 teachers may also use the KOI to identify students, especially Visual/Spatial candidates.
 - a. Students will be screened with the KOI instrument and activities.
 - b. Students who exhibit superior (3) or very superior (4) behaviors in comparison with their age peers will participate in the Kaleidoscope Program.
3. Students in 2nd grade can also be identified for Kaleidoscope Math and/or Reading with MAP Assessment scores:
 - a. Any MAP score of 95thile or higher
 - b. Two MAP scores in the 90-94thile
4. Students will be reassigned annually.
5. Parents will be informed of a student's participation in the Kaleidoscope Program and teachers will be expected to provide differentiated learning experiences.

KOI Deadlines:

Kindergarten: By December 1

1st Grade and 2nd Grade: By parent-teacher conferences in October

1st Grade: Second round of observations before parent-teacher conferences in February

2nd Grade Spring CogAT Testing

1. Students in the Kaleidoscope Program will be given all subtests of the Cognitive Abilities Test (CogAT) in the spring.
 - a. Students who score a Standard Age Score of 127* will be included in the Millard Public Schools' HAL Program for grades 3-8.
2. The Kaleidoscope program has a defined curriculum for Language Arts, Math, and Visual/Spatial.
3. Parents will be informed of a student's participation in the Compass Program and teachers will be expected to provide differentiated learning experiences for these identified students.

**Students may also conditionally qualify. See "Conditionally Qualified Students" section on page 4.*

Compass Program: Grade 3

Criteria for Initial Screening

In order to be considered for CogAT testing, students need **three** or more points from the list below. **Each bullet counts as one point unless otherwise noted.**

MAP Testing

- Any MAP score in the 90-94thile
- Any MAP score of 95thile or higher (*2 points*)

SIGS

- SIGS Home Rating Scales score of 110+ on any subtest
- SIGS School Rating Scales score of 110+ on any subtest

Other

- Kaleidoscope participation in Millard Grades K, 1, and/or 2.
- A score of 10+ on the Visual-Spatial Learner Student Check Sheet
- 95thile on the California Achievement Test, Iowa Test of Basic Skills or comparable test
- Documentation of previous gifted program status in another district

Screening

1. Students meeting **at least three** of the above criteria will be given the CogAT in the spring.
 - a. It is at the discretion of school personnel to determine which CogAT subtests will be administered.
 - b. Students who score a Standard Age Score of 127* will be included in Millard Public Schools' Compass Program.
2. The Compass program has a defined curriculum for Language Arts, Math, and Visual-Spatial in grades 3-5.
3. Parents will be informed of a student's participation in the Compass Program, and teachers will be expected to provide differentiated learning experiences for these identified students.

**Students may also conditionally qualify. See "Conditionally Qualified Students" section on page 4.*

Intermediate and Middle School Program: 4th Grade-8th Grade

Criteria for Initial Screening

In order to be considered for CogAT testing, students need **three** or more points from the list below. **Each bullet counts as one point unless otherwise noted.**

MAP Testing

- Any MAP score in the 90-94thile
- Any MAP score of 95thile or higher (*2 points*)

NeSA Testing

- Prior Year's NeSA-M Scale Score at 95thile or higher
- Prior Year's NeSA-R Scale Score at 95thile or higher

SIGS

- SIGS Home Rating Scales score of 110+ on any subtest
- SIGS School Rating Scales score of 110+ on any subtest

Other

- A score of 10+ on the Visual-Spatial Learner Student Check Sheet
- 95thile on the California Achievement Test, Iowa Test of Basic Skills or comparable test
- Documentation of previous gifted program status in another district

Screening

1. Students meeting **at least three** of the above criteria will be given the CogAT in the spring.
 - a. It is at the discretion of school personnel to determine which CogAT subtests will be administered.
 - b. Students who score a Standard Age Score of 127* will be included in Millard Public Schools' HAL Program.
2. Parents will be informed of a student's participation in the High Ability Learner Program, and teachers will be expected to provide differentiated learning experiences for these identified students.

**Students may also conditionally qualify. See "Conditionally Qualified Students" section on page 4.*

Qualifying with SIGS/CogAT Results

A student scoring in the 122-126 range on the CogAT, paired with a qualifying SIGS score, may qualify for the HAL Program based on the chart below:

CogAT Score Range	SIGS Score (teacher or parent)
Verbal (Reading) 122-126	120 or higher on Language Arts or General Ability or Creativity
Quantitative (Math) 122-126	120 or higher on Math or General Ability
Nonverbal (Visual-Spatial) 122-126	120 or higher on Math or General Ability or Creativity

Conditionally Qualifying with SIGS/CogAT Results

A student scoring in the 122-126 range on the CogAT, paired with a qualifying SIGS score, may *conditionally* qualify for the HAL Program based on the chart below:

CogAT Score Range	SIGS Score (teacher or parent)
Verbal (Reading) 122-126	110-119 on Language Arts or General Ability or Creativity
Quantitative (Math) 122-126	110-119 on Math or General Ability
Nonverbal (Visual-Spatial) 122-126	110-119 on Math or General Ability or Creativity

Teaching teams will revisit conditional qualifiers annually.

Testing Occasions

1. Students should be tested for the HAL Program only twice in the elementary grades.
2. Students should be tested for the HAL Program only one time in the middle school.
3. On rare occasions, an additional administration may be permitted based upon team decision at the building.

Review Process

1. If a stakeholder in the identification process believes that a student's CogAT results were not an accurate depiction of the student's abilities, that stakeholder may request a review by a building level team.
2. After review of data, this building level team may opt for an individually administered IQ test.

- a. This test can be administered by district personnel or by a qualified test administrator outside of the district.
3. The following tests will be accepted for the HAL Program.
 - a. Verbal, nonverbal or composite scores of 127 or higher will identify the student for the program.
 - i. Wechsler Intelligence Scale for Children-V
 - ii. Wechsler Preschool and Primary Scale of Intelligence-IV
 - iii. Stanford Binet Intelligence Scale-V
 - iv. Differential Ability Scales-2
 - v. Kaufman Assessment Battery for Children-3
 - vi. Cognitive Assessment System
 - vii. Reynolds Intellectual Assessment Scales-2
 - viii. Universal Nonverbal Intelligence Test-II

Limited English Proficient/English Language Learners

1. Limited English Proficient/English Language Learners (LEP/ELL) must fulfill the following two criteria before CogAT testing will be administered:
 - a. Teacher recommendation using the SIGS School Rating Scales (score of 110+)
 - b. Parent recommendation using the SIGS Home Rating Scales (score of 110+)
2. Once these two scales have been scored and a 110+ score received, an LEP/ELL student will be administered the CogAT test.
 - a. Students who receive a Verbal Standard Age Score of 100 will receive HAL Language Arts programming.
 - b. Students who receive a Nonverbal Standard Age Score of 127 will receive Math and/or Visual/Spatial programming.