

Elementary High Ability Learner Program

Three levels of service for elementary high ability learners are provided in the Millard Public Schools.

I. District Level Services:

Programs and curricula that are offered to all students in all buildings include:

Language Arts:

K, 1 program is a district developed program that consists of the following:

- Grades K-2 Kaleidoscope Reading: Teachers use first quarter to get acquainted with their students and establish classroom routines. All teachers select students to participate in pre-identification activities throughout the year prior to formal identification at the end of 2nd grade. Student activities include applying Bloom's Taxonomy, questioning skills, literature extensions, letter and word play, analogies, critical thinking, and problem solving. Select students will complete literature extension units matching the *Reading Street* themes.

Kindergarten Themes and Kaleidoscope Reading Titles

Going Places (3rd Quarter): *Ira Sleeps Over*

Building Our Homes (4th Quarter): *Make Way for Ducklings*

1st Grade Themes and Kaleidoscope Reading Titles

Animals Tame and Wild (1st Quarter): *Olivia*

Communities (2nd Quarter): *Cloudy with a Chance of Meatballs*

Changes (3rd Quarter): *Sylvester and the Magic Pebble*

Treasures (4th Quarter): *Dinosaurs Before Dark*

2nd Grade Themes and Kaleidoscope Reading Titles

Exploration/Working Together (1st Quarter): *The Courage of Sarah Noble*

Working Together/Creative Ideas (2nd Quarter): *Chocolate by Hershey*

Our Changing World (3rd Quarter): *Hundred Penny Box*

Responsibility/Traditions (4th Quarter): *Mouse and the Motorcycle*

- Grades 3-5 Compass Reading: For each unit in the *Reading Street* curriculum, high ability reading students will complete a literature extension. Each extension focuses on theme while reading a novel, and a “Thinking Theme Framework” is the basis of study for each of the units.

3rd Grade Themes and Compass Reading Titles

Dollars and Sense: *The Toothpaste Millionaire*, *Lemonade War*, or *The Get Rich Quick Club*

People and Nature: *Cricket in Times Square*, *Earthquake Terror*, or *Hoot*

One of a Kind: *Becoming Naomi Leon*, *Because of Winn Dixie*, or *Ruby Holler*

Cultures: *Seedfolks*, *The Royal Bee*, or *In the Year of the Boar and Jackie Robinson*

Freedom: *City of Ember*, *Esperanza Rising*, or *Teammates*

4th Grade Themes and HAL Titles

This Land Is Your Land: *Seven Wonders of Sassafras Springs*, *Captain's Dog*, or *Ben & Me*
Work and Play: *My Side of the Mountain*, *Chester Cricket's Pigeon Ride*, or *Bobby Baseball*
Patterns in Nature: *On the Far Side of the Mountain*, *Flues Journey*, or *The Cay*
Puzzles and Mysteries: *The Egypt Game*, *Chasing Vermeer*, or *Swindle*
Adventures: *Hatchet*, *Dandelions*, or *Mrs. Frisby and the Rats of Nimh*
Reaching for Goals: *Number the Stars*, *A Single Shard*, or *Snow Treasure*

5th Grade Themes and HAL Titles

Meeting Challenges: *Breaking Through*, *Across Five Aprils*, or *Sing Down the Moon*
Doing the Right Thing: *Maniac Magee*, *Dragonwings*, or *Zach's Lie*
Inventions and Artists: *The Green Glass Sea* or *The Second Mrs. Giaconda*
Adapting: *Island of the Blue Dolphin*, *Journey to Topaz*, or *The Ballad of Lucy Whipple*
Adventures: *Brian's Winter*, *A Wrinkle in Time*, or *Johnny Tremain*
The Unexpected: *Old Willis Place*, *The Westing Game*, or *Acceptable Time*

Math:

The district High Ability Learner Math Program for identified elementary students is structured by quarters around various mathematical concepts that will enrich and accelerate their current mathematical knowledge. The program was designed to be presented by the classroom teacher in the classroom.

- The grades K-2 Kaleidoscope Math Program consists of activities divided into four quarters that include the following math topics: patterns, numeration, logic, and data.
- The grades 3-5 Compass Math Program includes activities that extend and enrich the grade level curriculum within the Addison Wesley Scott Foresman Math Program for each chapter. A unit on Logical Reasoning will also be incorporated into the program.

Visual-Spatial:

The K-2 Kaleidoscope and Grades 3-5 Compass Programs for students with Visual-Spatial skills provides activities that extend and enrich these processes through thinking, relating, generating, reasoning, visualizing and learning.

The Arts:

Services in the arts has two major components; Honors Choir and Orff Schulwerk Honors Ensemble (OSHE).

- **The Honors Choir** is a performance group for High Ability Learners in the area of Vocal Music. The choir consists of 50-75 4th and 5th grade students from across the district. Students will sing from unison, two and three part vocal music scores. Musical selections are of the highest caliber selected from the repertoire of children's choruses across the country i.e. Nebraska Children's Chorus, St. Louis, Seattle Girls Choir, Chicago, and The American Boys Choir.

- **The Orff-Schulwerk Ensemble (OSHE)** is an experiential and performance group for High Ability Learners in the area of music and movement. An ensemble generally has between 25 and 30 students. At the present time, this program is serving only 5th grade students from across the district. As part of the program, students sing, speak, move, and play percussion instruments; they are also involved in composition and improvisation. OSHE meets for a minimum of six combined hours plus performance opportunities.

Independent Study:

This program is designed for students who desire more knowledge about a topic they may have been studying in their classroom, distinguish themselves because of the questions they ask, display an intense interest in a topic, or show a continuous love of learning. Independent study allows the learner to pursue a topic of his or her choice using a wide variety of primary and secondary resources. The student shares his or her learning with an appropriate audience, such as a parent, teacher or other students. The independent study program is meant to be a collaborative effort between teachers, specialists, parents and students.

II. Building Level Services:

Reflect the needs and resources of individual schools. These services represent unique ways students can be challenged to "stretch" a little further. Programs may include:

- Word Masters
- Stock Market Club
- Math Olympiad
- Science Fair
- Pentathlon Tournament
- Artists in Residence
- Foreign Language Explorations
- MAD Science
- Destination Imagination
- Drama
- Book Club
- Technology Projects
- Cyber Trips
- Field Trips

III. Classroom Level Services:

These services are based on differentiation, which is an approach to planning and teaching that addresses the needs of all students. Differentiation involves varied approaches to curriculum, instruction, and assessment. Educators differentiate to adapt content (what is taught), process (how it is taught), and product (what the student does) to the unique learning needs, readiness, interest and style of each student.