



Millard Education Program

Millard Public Schools Board of Education policies and rules (6000 section) outline the Millard Education Program. Simply stated, MEP is the process of curriculum analysis and revision which:

- states what students should know and be able to do,
- focuses teachers on enabling objectives and outcomes as they plan instruction,
- assesses students to be sure that they have achieved the Essential Learner Outcomes,
- assures assessments are appropriate and valid,
- provides students assistance to achieve and/or exceed the outcomes and enabling objectives (now called standards and indicators), and
- informs parents and other community members about program requirements, student progress, and what parents can do to help their children.

The MEP is a seven-year curriculum cycle, outlined in Board Rule 6120.1, consisting of four phases: Research and Alignment, Curriculum Development, Implementation, and Curriculum Monitoring. Each curricular area and its phase placement can be found in the current edition of the MEP Seven Year Curriculum Program Cycle: PreK-12 document found in this folder.