

**PK-12 Comprehensive READING Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concepts	Grade Level Standards						
	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Concepts of Print	LA M P4.1.1 Students will demonstrate knowledge of the concepts of print.	LA S 00.1.1 Students will demonstrate knowledge of the concepts of print.	LA S 01.1.1 Students will demonstrate knowledge of the concepts of print.	LA S 02.1.1 Concept mastered at a previous grade level	LA S 03.1.1 Concept mastered at a previous grade level	LA S 04.1.1 Concept mastered at a previous grade level	LA S 05.1.1 Concept mastered at a previous grade level
Phonological Awareness	LA M P4.1.2 Students will demonstrate phonological awareness through oral activities.	LA S 00.1.2 Students will demonstrate phonological awareness through oral activities.	LA S 01.1.2 Students will demonstrate phonological awareness through oral activities.	LA S 02.1.2 Concept mastered at a previous grade level	LA S 03.1.2 Concept mastered at a previous grade level	LA S 04.1.2 Concept mastered at a previous grade level	LA S 05.1.2 Concept mastered at a previous grade level
Word Analysis	LA M P4.1.3 Students will acquire phonetic knowledge as they learn to read and write grade-level text.	LA S 00.1.3 Students will acquire phonetic knowledge as they learn to read and write grade-level text.	LA S 01.1.3 Students will use phonetic analysis to read and write grade-level text.	LA S 02.1.3 Students will use phonetic analysis to read and write grade-level text.	LA S 03.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text.	LA S 04.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text.	LA S 05.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level across all disciplines.
Fluency	LA M P4.1.4 Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.	LA S 00.1.4 Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.	LA S 01.1.4 Students will develop accuracy, phrasing, and expression while reading grade-level print/digital text to support comprehension.	LA S 02.1.4 Students will develop accuracy, appropriate pace, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.	LA S 03.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 04.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 05.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.
Vocabulary	LA M P4.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.	LA S 00.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.	LA S 01.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.	LA S 02.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.	LA S 03.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.	LA S 04.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.	LA S 05.1.5 Students will build and use conversational, academic, and content-specific grade level vocabulary.

Comprehension	LA M P4.1.6 Students will construct meaning by using prior knowledge while reading emergent literary and informational text.	LA S 00.1.6 Students will construct meaning by using prior knowledge while reading emergent literary and informational text.	LA S 01.1.6 Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.	LA S 02.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	LA S 03.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 04.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 05.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.
---------------	--	--	--	--	---	---	---

**PK-12 Comprehensive Reading Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concept	Grade Level Standards						
Concepts of Print	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
		LA M P4.1.1 Students will demonstrate knowledge of the concepts of print.	LA S 00.1.1 Students will demonstrate knowledge of the concepts of print.	LA S 01.1.1 Students will demonstrate knowledge of the concepts of print.	LA S 02.1.1 Concept mastered at a previous grade level	LA S 03.1.1 Concept mastered at a previous grade level	LA S 04.1.1 Concept mastered at a previous grade level
Curricular Indicators	LA M P4.1.1.a Identify variations in text (e.g., font, size, bold, italic, upper/lower case)	LA S 00.1.1.a Identify variations in text (e.g., font, size, bold, italic, upper/lower case)	LA S 01.1.1.a Identify variations in text (e.g., font, size, bold, italic, upper/lower case)				
	LA M P4.1.1.b Identify punctuation (e.g., period, exclamation mark, question mark).	LA S 00.1.1.b Identify punctuation (e.g., period, exclamation mark, question mark).	LA S 01.1.1b Identify punctuation (e.g., period, exclamation mark, question mark, quotation marks).				
	LA M P4.1.1.c Identify parts of a book (e.g., cover, pages, title, author, illustrator).	LA S 00.1.1.c Identify parts of a book (e.g., cover, pages, title, author, illustrator).	LA S 01.1.1c Identify parts of a book (e.g., cover, pages, title, author, illustrator, table of contents).				
	LA M P4.1.1.d Demonstrate knowledge that print reads from left to right and top to bottom.	LA S 00.1.1.d Demonstrate knowledge that print reads from left to right and top to bottom.					
	LA M P4.1.1.e Explain that the purpose of print is to carry information (e.g., environmental print, nametags, street signs).	LA S 00.1.1.e Explain that the purpose of print is to carry information (e.g., environmental print, nametags, street signs).					

	<p>LA M P4.1.1.f Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).</p>	<p>LA S 00.1.1.f Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).</p>					
	<p>LA M P4.1.1.g Demonstrate understanding that words are made up of letters and sentences are made up of words.</p>	<p>LA S 00.1.1.g Demonstrate understanding that words are made up of letters and sentences are made up of words.</p>					

**PK-12 Comprehensive Reading Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concept	Grade Level Standards
----------------	------------------------------

	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Phonological Awareness	LA M P4.1.2 Students will demonstrate phonological awareness through oral activities.	LA S 00.1.2 Students will demonstrate phonological awareness through oral activities.	LA S 01.1.2 Students will demonstrate phonological awareness through oral activities.	LA S 02.1.2 Concept mastered at a previous grade level	LA S 03.1.2 Concept mastered at a previous grade level	LA S 04.1.2 Concept mastered at a previous grade level	LA S 05.1.2 Concept mastered at a previous grade level
Curricular Indicators	LA M P4.1.2.a Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).	LA S 00.1.2.a Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).	LA S 01.1.2.a Blend, segment and manipulate phonemes orally.				
	LA M P4.1.2.b Segment spoken sentences into words.	LA S 00.1.2.b Segment spoken sentences into words.					
	LA M P4.1.2.c Identify and produce oral rhymes.	LA S 00.1.2.c Identify and produce oral rhymes.					
	LA M P4.1.2.d Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).	LA S 00.1.2.d Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).					
	LA M P4.1.2.e Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).	LA S 00.1.2.e Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).					

**PK-12 Comprehensive Reading Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concept	Grade Level Standards						
Word Analysis	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	LA M P4.1.3 Students will acquire phonetic knowledge as they learn to read and write grade-level text.	LA S 00.1.3 Students will acquire phonetic knowledge as they learn to read and write grade-level text.	LA S 01.1.3 Students will use phonetic analysis to read and write grade-level text.	LA S 02.1.3 Students will use phonetic analysis to read and write grade-level text.	LA S 03.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text.	LA S 04.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text.	LA S 05.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level across all disciplines.
Curricular Indicators	LA M P4.1.3.a Match individual consonant sounds to appropriate letters when reading, writing, and spelling grade-level text.	LA S 00.1.3.a Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.	LA S 01.1.3.a Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.	LA S 02.1.3.a Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.	LA S 03.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.	LA S 04.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.	LA S 05.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
		LA S 00.1.3.b Identify similarities and differences in written words (e.g., word endings, onsets, rimes).	LA S 01.1.3.b Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).	LA S 02.1.3.b Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).	LA S 03.1.3.b Use word structure to read text (e.g., prefixes/suffixes, contractions, syllabication, derivation).	LA S 04.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).	
	LA M P4.1.3.b Begin to write and spell some sight words (Fry words, familiar words and names, etc).	LA S 00.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.	LA S 01.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.	LA S 02.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.	LA S 03.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.		
	LA M P4.1.3.c Identify upper and lowercase letters	LA M 00.1.3.d Identify upper and lowercase letters					

**PK-12 Comprehensive Reading Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concept	Grade Level Standards						
	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Fluency	<p>LA M P4.1.4 Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.</p>	<p>LA S 00.1.4 Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.</p>	<p>LA S 01.1.4 Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.</p>	<p>LA S 02.1.4 Students will develop accuracy, appropriate pace, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.</p>	<p>LA S 03.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	<p>LA S 04.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	<p>LA S 05.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>
Curricular Indicators	<p>LA M P4.1.4.a Listen to text of increasing length and/or complexity to develop stamina.</p>	<p>LA S 00.1.4.a Listen to text of increasing length and/or complexity to develop stamina.</p>	<p>LA S 01.1.4.a Listen to and read text of increasing length and/or complexity to support reader stamina.</p>	<p>LA S 02.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.</p>	<p>LA S 03.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.</p>	<p>LA S 04.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.</p> <p>LA M 04.1.4.a Develop and use reading strategies to persevere through text of increasing length and/or complexity.</p>	<p>LA S 05.1.4.a Use reading strategies to persevere through text of increasing length and/or complexity.</p>
	<p>LA M P4.1.4.b Use appropriate expression to reflect meaning while reading emergent-reader text.</p>	<p>LA S 00.1.4.b Use appropriate expression to reflect meaning while reading emergent-reader text.</p>	<p>LA S 01.1.4.b Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).</p>	<p>LA S 02.1.4.b Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).</p>	<p>LA S 03.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.</p>	<p>LA S 04.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.</p>	<p>LA S 05.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.</p>

**PK-12 Comprehensive Reading Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concept	Grade Level Standards						
	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Vocabulary	LA M P4.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 00.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 01.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 02.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 03.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 04.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 05.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.
Curricular Indicators		LA S 00.1.5.a Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds).	LA S 01.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).	LA S 02.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).	LA S 03.1.5.a Determine meaning of words through the knowledge of word structure elements, known words, and word patterns (e.g., contractions, plurals, possessives, parts of speech, syllables, affixes, base and root words, abbreviations).	LA S 04.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).	LA S 05.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., parts of speech, Greek, Latin, and Anglo-Saxon affixes and roots).
	LA M P4.1.5.a Develop awareness of context clues (e.g., predictions, picture cues, word and sentence clues) and text features that may be used to infer the meaning of unknown words.	LA S 00.1.5.b Develop awareness of context clues (e.g., predictions, word and sentence clues) and text features that may be used to infer the meaning of unknown words.	LA S 01.1.5.b Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.	LA S 02.1.5.b Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.	LA S 03.1.5.b Apply context clues (e.g., word, phrase, and sentence clues) and text features to help infer meaning of unknown words.	LA S 04.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.	LA S 05.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.
	LA M P4.1.5.b Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA S 00.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA S 01.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA S 02.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA S 03.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA S 04.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA S 05.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

	LA M P4.1.5.c Identify semantic relationships (e.g., conceptual categories) to determine word relationships.	LA S 00.1.5.d Identify semantic relationships (e.g., conceptual categories) to determine word relationships.	LA S 01.1.5.d Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.	LA S 02.1.5.d Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms, multiple meanings) to determine the meaning of words, aid in comprehension, and improve writing.	LA S 03.1.5.d Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.	LA S 04.1.5.d Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.	LA S 05.1.5.d Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.
	LA M P4.1.5.d With adult guidance, determine word meaning using reference materials and classroom resources.	LA S 00.1.5.e With adult guidance, determine word meaning using reference materials and classroom resources.	LA S 01.1.5.e Locate words and determine word meaning using reference materials and classroom resources.	LA S 02.1.5.e Locate words and determine meaning using reference materials. LA M 02.1.5.e Locate words and determine meaning using reference materials and classroom resources.	LA S 03.1.5.e Locate words and determine meaning using reference materials. LA M 03.1.5.e Locate words and determine meaning using reference materials and classroom resources.	LA S 04.1.5.e Determine meaning using reference materials. LA M 04.1.5.e Locate words and determine meaning using reference materials and classroom resources.	LA S 05.1.5.e Determine meaning using reference materials.

**PK-12 Comprehensive Reading Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concept	Grade Level Standards						
	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Comprehension	LA M P4.1.6 Comprehension: Students will construct meaning by using prior knowledge while reading emergent literary and informational text.	LAS 00.1.6 Students will construct meaning by using prior knowledge while reading emergent literary and informational text.	LA S 01.1.6 Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.	LA S 02.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	LA S 03.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	LA S 04.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	LA S 05.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.
Curricular Indicators	LA M P4.1.6.a With adult guidance, identify author's purpose (e.g., explain, entertain, inform).	LA S 00.1.6.a With adult guidance, identify author's purpose (e.g., explain, entertain, inform).	LA S 01.1.6.a Identify author's purpose (e.g., explain, entertain, inform).	LA S 02.1.6.a Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.	LA S 03.1.6.a Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.	LA S 04.1.6.a Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.	LA S 05.1.6.a Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.
	LA M P4.1.6.b Identify elements of literary text (e.g., characters, setting, events).	LA S 00.1.6.b Identify elements of literary text (e.g., characters, setting, events).	LA S 01.1.6.b Identify elements of literary text (e.g., characters, setting, events).	LA S 02.1.6.b Identify elements of literary text (e.g., characters, setting, plot).	LA S 03.1.6.b Identify and describe elements of literary text (e.g., characters, setting, plot, point of view).	LA S 04.1.6.b Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme). LA M 04.1.6.b Analyze and describe elements of literary text. (e.g., characters, character development, setting, plot, point of view, theme.)	LA S 05.1.6.b Analyze and describe elements of literary text (e.g., characters, setting, plot, point of view, theme). LA M 04.1.6.b Analyze and describe elements of literary text. (e.g., characters, character development, setting, plot, point of view, theme.)

	LA M P4.1.6.c With adult guidance, identify an author's use of literary devices (e.g., rhyme, rhythm, repetition, alliteration)	LA S 00.1.6.c With adult guidance, identify an author's use of literary devices (e.g., rhyme, rhythm, repetition, alliteration).	LA S 01.1.6.c Identify an author's use of literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).	LA S 02.1.6.c Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).	LA S 03.1.6.c Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).	LA S 04.1.6.c Summarize narrative text including characters, setting, and plot with supporting details	LA S 05.1.6.c Summarize narrative text including characters, setting, plot, and theme with supporting details
	LA M P4.1.6.d With adult guidance, retell major events and key details from a literary text and/or media.	LA S 00.1.6.d With adult guidance, retell major events and key details from a literary text and/or media.	LA S 01.1.6.d Retell major events and key details from a literary text and/or media.	LA S 02.1.6.d Retell major events and key details from a literary text and/or media and support a prompted theme.	LA S 03.1.6.d Summarize a literary text and/or media, using key details to identify the theme. LA M 03.1.6.d Retell major events and summarize a literary text and/or media, using key details to identify the theme.	LA S 04.1.6.d Identify literary devices and explain the ways in which language is used (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm)	LA S 05.1.6.d Identify literary devices and explain the ways in which language is used (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm)
	LA M P4.1.6.e With adult guidance, retell main ideas from informational text and/or media.	LA S 00.1.6.e With adult guidance, retell main ideas from informational text and/or media.	LA S 01.1.6.e Retell main ideas and supporting details from informational text and/or media.	LA S 02.1.6.e Retell main ideas and supporting details from informational text and/or media.	LA S 03.1.6.e Determine main ideas and supporting details from informational text and/or media.	LA S 04.1.6.e Retell and summarize the main ideas from informational text using supporting details	LA S 05.1.6.e Summarize and analyze the main idea from informational text using supporting details
	LA M P4.1.6.f With adult guidance, begin to identify text features in print and digital informational text.	LA S 00.1.6.f Identify text features in print and digital informational text.	LA S 01.1.6.f Identify text features in print and digital informational text.	LA S 02.1.6.f Use text features to locate information and gain meaning from print and digital text.	LA S 03.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.	LA S 04.1.6.f Recognize and apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion)	LA S 05.1.6.f Understand and apply organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion)
		LA S 00.1.6.g Identify the basic characteristics of literary and informational text.	LA S 01.1.6.g Identify the basic characteristics of a variety of literary and informational texts.	LA S 02.1.6.g Compare and contrast the basic characteristics of a variety of literary and informational texts.	LA S 03.1.6.g Compare and contrast the characteristics that distinguish a variety of literary and informational texts.	LA S 04.1.6.g Compare and contrast the characteristics that distinguish a variety of literary and informational texts.	LA S 05.1.6.g Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.

						<u>LA M 04.1.6.g</u> Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.	
<u>LA M P4.1.6.g</u> Make connections between own life and/or other cultures in literary and informational text.	<u>LA S 00.1.6.h</u> Make connections between own life and/or other cultures in literary and informational text.	<u>LA S 01.1.6.h</u> Make connections between own life and/or other cultures in literary and informational text.	<u>LA S 02.1.6.h</u> Identify topics and/or patterns across multiple literary and informational texts to develop a multicultural perspective.	<u>LA S 03.1.6.h</u> Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.	<u>LA S 04.1.6.h</u> Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.	<u>LA S 05.1.6.h</u> Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective.	
<u>LA M P4.1.6.h</u> Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	<u>LA S 00.1.6.i</u> Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	<u>LA S 01.1.6.i</u> Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	<u>LA S 02.1.6.i</u> Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.	<u>LA S 03.1.6.i</u> Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.	<u>LA S 04.1.6.i</u> Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.	<u>LA S 05.1.6.i</u> Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.	
<u>LA M P4.1.6.i</u> Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).	<u>LA S 00.1.6.j</u> Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).	<u>LA S 01.1.6.j</u> Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).	<u>LA S 02.1.6.j</u> Identify organizational patterns found in informational text (e.g., sequence, description, compare/contrast). <u>LA M 02.1.6.j</u> Identify organizational patterns found in informational text (e.g., sequence, description,	<u>LA S 03.1.6.j</u> Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast). <u>LA M 03.1.6.j</u> Identify and apply knowledge of organizational	<u>LA S 04.1.6.j</u> Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).	<u>LA S 05.1.6.j</u> Identify and apply knowledge of organizational patterns to comprehend informational text(s) (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).	

				compare/contrast, fact/opinion).	patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).		
LA M P4.1.6.j Identify different purposes for reading (e.g., inform, enjoy).	LA S 00.1.6.k Identify different purposes for reading (e.g., inform, enjoy).	LA S 01.1.6.k Identify and explain purpose for reading (e.g., answer a question, enjoy).	LA S 02.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).	LA S 03.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).	LA S 04.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task). LA M 04.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task) citing evidence to support analysis, reflection, or research.	LA S 05.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	
LA M P4.1.6.k With adult guidance build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.	LA S 00.1.6.i Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.	LA S 01.1.6.i Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.	LA S 02.1.6.i Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	LA S 03.1.6.i Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	LA S 04.1.6.i Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	LA S 05.1.6.i Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	

						LA M 04.1.6.I Build background knowledge and activate prior knowledge to clarify understanding and make relevant identifications of text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	LA M 05.1.6.I Build background knowledge and activate prior knowledge to clarify understanding and make relevant identifications of text-to-self, text-to-text, and text-to-world connections before, during, and after reading.
		LA S 00.1.6.m With adult guidance, monitor comprehension by recognizing when meaning is disrupted.	LA S 01.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	LA S 02.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	LA S 03.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	LA S 04.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	LA S 05.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
	LA M P4.1.6.I Make predictions about a text using prior knowledge, pictures, illustrations and titles.	LA S 00.1.6.n Make predictions about a text using prior knowledge, pictures, illustrations and titles.	LA S 01.1.6.n Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.	LA S 02.1.6.n Make predictions and inferences about a text before, during, and after reading literary, informational, digital text, and/or media.	LA S 03.1.6.n Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.	LA S 04.1.6.n Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.	LA S 05.1.6.n Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.
	LA M P4.1.6.m Respond to text (e.g., verbally, in writing, or artistically).	LA S 00.1.6.o Respond to text (e.g., verbally, in writing, or artistically).	LA S 01.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	LA S 02.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	LA S 03.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	LA S 04.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	LA S 05.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).
	LA M P4.1.6.n Make connections between a print text and an audio, video, or live version of the text.	LA S 00.1.6.p Make connections between a print text and an audio, video, or live version of the text.	LA S 01.1.6.p Make connections between a print text and an audio, video, or live version of the text.	LA S 02.1.6.p Make connections between a print text and an audio, video, or live version of the text.	LA S 03.1.6.p Make connections between the text of a story, drama, or poem and a visual or oral presentation of the text.	LA S 04.1.6.p Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text.	LA S 05.1.6.p Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text.

**PK-12 Comprehensive WRITING Standard:
Students will learn and apply writing skills and strategies to communicate.**

Concepts	Grade Level Standards						
	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Writing Process	<p>LA M P4.2 Students will learn and apply writing skills and strategies to communicate.</p>	<p>LA S 00.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p>	<p>LA S 01.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p>	<p>LA S 02.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p>	<p>LA S 03.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p>	<p>LA S 04.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p>	<p>LA S 05.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p>
Writing Modes	<p>LA M P4.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA S 00.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA S 01.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA S 02.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA S 03.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA S 04.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA S 05.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>

**PK-12 Comprehensive Writing Standard:
Students will learn and apply writing skills and strategies to communicate.**

Concept	Grade Level Standards						
	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Writing Process	LA M P4.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA S 00.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level	LA S 01.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level	LA S 02.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level	LA S 03.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level	LA S 04.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level	LA S 05.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level
Curricular Indicators	LA M P4.2.1.a Use prewriting activities and inquiry tools to generate ideas.	LA S 00.2.1.a Use prewriting activities and inquiry tools to generate ideas.	LA S 01.2.1.a Use prewriting activities and inquiry tools to generate ideas.	LA S 02.2.1.a Use prewriting activities and inquiry tools to generate ideas.	LA S 03.2.1.a Use prewriting activities and inquiry tools to generate ideas.	LA S 04.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	LA S 05.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.
	LA M P4.2.1.b Generate representations of ideas (e.g., pictures, labels, letter strings, words, simple sentences) and organize ideas relevant to a topic.	LA S 00.2.1.b Generate representations of ideas (e.g., pictures, labels, letter strings, words, simple sentences) and organize ideas relevant to a topic.	LA S 01.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.	LA S 02.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end. LA M 02.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning,	LA S 03.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	LA S 04.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions. LA M 04.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational	LA S 05.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.

				middle, and end with appropriate transitions.		pattern, including a clear introduction, body, and conclusion with appropriate transitions linked to the purpose of the composition.	
LA M P4.2.1.c With adult guidance, use relevant information and evidence to support ideas.	LA S 00.2.1.c With adult guidance, use relevant information and evidence to support ideas.	LA S 01.2.1.c Gather and use relevant information and evidence to support ideas.	LA S 02.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.	LA S 03.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	LA S 04.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	LA S 05.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	
LA M P4.2.1.d With adult guidance, compose simple sentences.	LA S 00.2.1.d Compose simple, grammatically correct sentences.	LA S 01.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.	LA S 02.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	LA S 03.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type. LA M 03.2.1.d Compose paragraphs with grammatically correct simple and compound sentences of varying length, complexity, and type.	LA S 04.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type. LA M 04.2.1.d Compose paragraphs with grammatically correct simple and compound sentences of varying length, complexity, and type.	LA S 05.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.	
LA M P4.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA S 00.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA S 01.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA S 02.2.1.3.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA S 03.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA S 04.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA S 05.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	
LA M P4.2.1.f Provide oral descriptive feedback to other writers.	LA S 00.2.1.f Provide oral descriptive feedback to other writers.	LA S 01.2.1.f Provide oral descriptive feedback to other writers.	LA S 02.2.1.f Provide oral and/or written descriptive feedback to other writers.	LA S 03.2.1.f Provide oral and/or written descriptive feedback to other writers.	LA S 04.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	LA S 05.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	

	LA M P4.2.1.g With adult guidance, persevere in writing tasks.	LA S 00.2.1.g With adult guidance, persevere in writing tasks.	LA S 01.2.1.g Persevere in writing tasks of various length and complexity.	LA S 02.2.1.g Persevere in writing tasks of various length and complexity.	LA S 03.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA S 04.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA S 05.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.
		LA S 00.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	LA S 01.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	LA S 02.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA S 03.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA S 04.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA S 05.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).
	LA M P4.2.1.h Use own words to relate information.	LA S 00.2.1.i Use own words to relate information.	LA S 01.2.1.i Use own words to relate information.	LA S 02.2.1.i Display academic honesty and integrity by avoiding plagiarism and providing a list of sources.	LA S 03.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA S 04.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA S 05.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.
	LA M P4.2.1.i With adult guidance, publish a document in a variety of formats.	LA S 00.2.1.j With adult guidance, publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	LA S 01.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	LA S 02.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	LA S 03.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	LA S 04.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	LA S 05.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).
	LA M P4.2.1.j Begin to write uppercase and lowercase manuscript letters	LA M 00.2.1.k Write all uppercase and lowercase manuscript letters, attending to the form of the letters	LA M 01.2.1.k Write legibly in manuscript	LA M 02.2.1.k Write legibly in manuscript	LA M 03.2.1.k Write legibly in cursive	LA M 04.2.1.k Write legibly in cursive	

**PK-12 Comprehensive Writing Standard:
Students will learn and apply writing skills and strategies to communicate.**

Concept	Grade Level Standards						
Writing Modes	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	<p>LA M P4.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA S 00.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA S 01.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA S 02.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA S 03.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA S 04.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	<p>LA S 05.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>
Curricular Indicators	<p>LA M P4.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>LA S 00.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>LA S 01.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>LA S 02.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>LA S 03.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>LA S 04.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>LA S 05.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>
	<p>LA M P4.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.</p>	<p>LA S 00.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.</p>	<p>LA S 01.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.</p>	<p>LA S 02.2.2.b Provide evidence from literary or informational text to support ideas or opinions.</p>	<p>LA S 03.2.2.b Provide evidence from literary or informational text to support ideas or opinions.</p>	<p>LA S 04.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.</p>	<p>LA S 05.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.</p>
	<p>LA M P4.2.2.c With adult guidance, conduct and publish research to answer questions or solve problems.</p>	<p>LA S 00.2.2.c With adult guidance, conduct and publish research to answer questions or solve problems.</p>	<p>LA S 01.2.2.c With adult guidance, conduct and publish research to answer questions or solve problems using resources.</p>	<p>LA S 02.2.2.c Conduct and publish research to answer questions or solve problems using resources</p>	<p>LA S 03.2.2.c Conduct and publish research to answer questions or solve problems using resources.</p>	<p>LA S 04.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support these.</p>	<p>LA S 05.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support these.</p>

	LA M P4.2.2.d With adult guidance, use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA S 00.2.2.d With adult guidance, compare mentor texts and examples to create similar pieces.	LA S 01.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA S 02.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA S 03.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA S 04.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA S 05.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.
	LA M P4.2.2.e With adult guidance, compare mentor texts and examples to create similar pieces.	LA S 00.2.2.e With adult guidance, compare mentor texts and examples to create similar pieces.	LA S 01.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.	LA S 02.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	LA S 03.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	LA S 04.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	LA S 05.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.
		BIT M 02.IT.KS.8 Students will gather information and communicate electronically with others with support from teachers, family members, and/or student partners.	BIT M 02.IT.KS.8 Students will gather information and communicate electronically with others with support from teachers, family members, and/or student partners.	LA M 02.IT.KS.8 Students will gather information and communicate electronically with others with support from teachers, family members, and/or student partners.	BIT M 05.IT.TF.11 Students will use productivity technology tools for individual and collaborative writing, communication, and publishing activities.	BIT M 05.IT.TF.11 Students will use productivity technology tools for individual and collaborative writing, communication, and publishing activities	BIT M 05.IT.TF.11 Students will use productivity technology tools for individual and collaborative writing, communication, and publishing activities
		BIT M 02.IT.KS.8a Use the basic steps of the research process by using digital tools to guide inquiry, gather, evaluate, and use information (e.g., plan research, locate, record, and share information)	BIT M 02.IT.KS.8a Use the basic steps of the research process by using digital tools to guide inquiry, gather, evaluate, and use information (e.g., plan research, locate, record, and share information)	BIT M 02.IT.KS.8a Use the basic steps of the research process by using digital tools to guide inquiry, gather, evaluate, and use information (e.g., plan research, locate, record, and share information)	BIT M 05.IT.TF.11.a Apply the research process by using digital tools to guide inquiry, gather, evaluate, and use information (e.g., form questions, plan research, gather and record information, draw conclusions, communicate, reflect, and evaluate	BIT M 05.IT.TF.11.a Apply the research process by using digital tools to guide inquiry, gather, evaluate, and use information (e.g., form questions, plan research, gather and record information, draw conclusions, communicate, reflect, and evaluate	BIT M 05.IT.TF.11.a Apply the research process by using digital tools to guide inquiry, gather, evaluate, and use information (e.g., form questions, plan research, gather and record information, draw conclusions, communicate, reflect, and evaluate

PK-12 Comprehensive SPEAKING/LISTENING Standard:
Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.

Concepts	Grade Level Standards						
	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Speaking	LA M P4.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 00.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 01.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 02.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 03.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 04.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 05.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
Listening	LA M P4.3.2 Students will develop and demonstrate active listening skills across a variety of situations.	LA S 00.3.2 Students will develop and demonstrate active listening skills across a variety of situations.	LA S 01.3.2 Students will develop and demonstrate active listening skills across a variety of situations.	LA S 02.3.2 Students will develop and demonstrate active listening skills across a variety of situations.	LA S 03.3.2 Students will develop and demonstrate active listening skills across a variety of situations.	LA S 04.3.2 Students will develop and demonstrate active listening skills across a variety of situations.	LA S 05.3.2 Students will develop and demonstrate active listening skills across a variety of situations.
Reciprocal Communication	LA M P4.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 00.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 01.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 02.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 03.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 04.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 05.3.3 Students will develop, apply, and adapt reciprocal communication skills.

PK-12 Comprehensive SPEAKING/LISTENING Standard:
Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.

Concept	Grade Level Standards						
Speaking Skills	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	<p>LA M P4.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p>	<p>LA S 00.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p>	<p>LA S 01.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p>	<p>LA S 02.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p>	<p>LA S 03.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p>	<p>LA S 04.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p>	<p>LA S 05.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p>
Curricular Indicators	<p>LA M P4.3.1.a Communicate ideas clearly to others within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.</p>	<p>LA S 00.3.1.a Communicate ideas clearly to others within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.</p>	<p>LA S 01.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.</p>	<p>LA S 02.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.</p>	<p>LA S 03.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.</p>	<p>LA S 04.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.</p>	<p>LA S 05.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.</p>
	<p>LA M P4.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.</p>	<p>LA S 00.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.</p>	<p>LA S 01.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</p>	<p>LA S 02.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</p>	<p>LA S 03.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</p> <p>LA M 03.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate</p>	<p>LA S 04.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.</p>	<p>LA S 05.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.</p>

					volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.		
	LA M P4.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	LA S 00.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	LA S 01.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	LA S 02.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	LA S 03.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	LA S 04.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	LA S 05.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.
	LA M P4.3.1.d Convey a personal perspective with clear reasons.	LA S 00.3.1.d Convey a personal perspective with clear reasons.	LA S 01.3.1.d Convey a personal perspective with clear reasons.	LA S 02.3.1.d Convey a perspective with clear reasoning and support.	LA S 03.3.1.d Convey a perspective with clear reasoning and support.	LA S 04.3.1.d Convey a perspective with clear reasoning and support.	LA S 05.3.1.d Convey a perspective with clear reasoning and support.
	LA M P4.3.1.e Begin to ask questions to acquire or confirm information.	LA S 00.3.1.e Ask pertinent questions to acquire or confirm information.	LA S 01.3.1.e Ask pertinent questions to acquire or confirm information.	LA S 02.3.1.e Ask pertinent questions to acquire or confirm information.	LA S 03.3.1.e Ask pertinent questions to acquire or confirm information.	LA S 04.3.1.e Ask pertinent questions to acquire or confirm information.	LA S 05.3.1.e Ask pertinent questions to acquire or confirm information.

PK-12 Comprehensive SPEAKING/LISTENING Standard:
Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.

Concept	Grade Level Standards						
Listening Skills	<u>PK</u>	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	<p>LA M P4.3.2 Students will develop and demonstrate active listening skills across a variety of situations.</p>	<p>LA S 00.3.2 Students will develop and demonstrate active listening skills across a variety of situations.</p>	<p>LA S 01.3.2 Students will develop and demonstrate active listening skills across a variety of situations.</p>	<p>LA S 02.3.2 Students will develop and demonstrate active listening skills across a variety of situations.</p>	<p>LA S 03.3.2 Students will develop and apply active listening skills across a variety of situations.</p>	<p>LA S 04.3.2 Students will develop and apply active listening skills across a variety of situations.</p>	<p>LA S 05.3.2 Students will develop and apply active listening skills across a variety of situations.</p>
Curricular Indicators	<p>LA M P4.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.</p>	<p>LA S 00.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.</p>	<p>LA S 01.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.</p>	<p>LA S 02.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.</p>	<p>LA S 03.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.</p>	<p>LA S 04.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.</p>	<p>LA S 05.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.</p>
		<p>LA S 00.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.</p>	<p>LA S 01.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.</p>	<p>LA S 02.3.2.b Ask questions about the purpose and credibility of information being presented in diverse media and formats.</p>	<p>LA S 03.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.</p>	<p>LA S 04.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.</p>	<p>LA S 05.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.</p>
	<p>LA M P4.3.2.b Complete a task following one/two-step directions.</p>	<p>LA S 00.3.2.c Complete a task following one/two-step directions.</p>	<p>LA S 01.3.2.c Complete a task following one/two-step directions.</p>	<p>LA S 02.3.2.c Complete a task following multi-step directions.</p>	<p>LA S 03.3.2.c Complete a task following multi-step directions.</p>	<p>LA S 04.3.2.c Complete a task following multi-step directions.</p>	<p>LA S 05.3.2.c Complete a task following multi-step directions.</p>

PK-12 Comprehensive SPEAKING/LISTENING Standard:
Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.

Concept	Grade Level Standards						
	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Reciprocal Communication	LA M P4.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 00.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 01.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 02.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 03.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 04.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 05.3.3 Students will develop, apply, and adapt reciprocal communication skills.
Curricular Indicators	LA M P4.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.	LA S 00.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.	LA S 01.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.	LA S 02.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.	LA S 03.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	LA S 04.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	LA S 05.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.
	LA M P4.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	LA S 00.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	LA S 01.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	LA S 02.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	LA S 03.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	LA S 04.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	LA S 05.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.
	LA M P4.3.3.c Apply conversation strategies to recognize information presented by others in relationship to one's own ideas.	LA S 00.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	LA S 01.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	LA S 02.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	LA S 03.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	LA S 04.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	LA S 05.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.

	LA M P4.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	LA S 00.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	LA S 01.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	LA S 02.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	LA S 03.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	LA S 04.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	LA S 05.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.
	LA M P4.3.3.e Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	LA S 00.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	LA S 01.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	LA S 02.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	LA S 03.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	LA S 04.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	LA S 05.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

**PK-12 Comprehensive MULTIPLE LITERACIES Standard:
Students will apply information fluency and practice digital citizenship.**

Concept	Grade Level Standards						
	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Information Fluency	LA M P4.4.1 Students will apply information fluency and practice digital citizenship.	LA S 00.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA S 01.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA S 02.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA S 03.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA S 04.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA S 05.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).
Digital Citizenship	LA M P4.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 00.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 01.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 02.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 03.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 04.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 05.4.2 Students will practice the norms of appropriate and responsible technology use.

**PK-12 Comprehensive MULTIPLE LITERACIES Standard:
Students will apply information fluency and practice digital citizenship.**

Concept	Grade Level Standards						
Information Fluency	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	<p>LA M P4.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA S 00.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA S 01.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA S 02.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA S 03.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA S 04.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA S 05.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>
Curricular Indicators	<p>LA M P4.4.1.a With guidance, use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).</p>	<p>LA S 00.4.1.a With guidance, use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).</p>	<p>LA S 01.4.1.a Use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).</p>	<p>LA S 02.4.1.a With guidance, locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.</p>	<p>LA S 03.4.1.a Locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.</p>	<p>LA S 04.4.1.a Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.</p>	<p>LA S 05.4.1.a Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.</p>
		<p>LA S 00.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).</p>	<p>LA S 01.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).</p>	<p>LA S 02.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).</p>	<p>LA S 03.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources</p>	<p>LA S 04.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).</p>	<p>LA S 05.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).</p>

		<p>LA S 00.4.1.c Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).</p>	<p>LA S 01.4.1.c Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).</p>	<p>LA S 02.4.1.c Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).</p>	<p>LA S 03.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</p>	<p>LA S 04.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</p>	<p>LA S 05.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</p>
--	--	---	---	---	--	--	--

**PK-12 Comprehensive MULTIPLE LITERACIES Standard:
Students will apply information fluency and practice digital citizenship.**

Concept	Grade Level Standards						
----------------	------------------------------	--	--	--	--	--	--

	PK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Digital Citizenship	LA M P4.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 00.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 01.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 02.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 03.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 04.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 05.4.2 Students will practice the norms of appropriate and responsible technology use.
Curricular Indicators	LA M P4.4.2.a Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials)	LA S 00.4.2.a Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).	LA S 01.4.2.a Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).	LA S 02.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA S 03.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA S 04.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA S 05.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).
	LA M P4.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others	LA S 00.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA S 01.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA S 02.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA S 03.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA S 04.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA S 05.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.

Course	PK Language Arts	Kindergarten Language Arts	Grade 1 Language Arts	Grade 2 Language Arts	Grade 3 Language Arts	Grade 4 Language Arts	Grade 5 Language Arts
Materials	Reading Street Creative Curriculum	Reading Street Write Traits (Coco Writes)	Reading Street Write Source	Reading Street Write Source	Reading Street Write Source	Reading Street Write Source	Reading Street Write Source

**PK- 12 Comprehensive READING Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concepts	Grade Level Standards							
	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Concepts of Print	LA S 05.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 06.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 07.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 08.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA M 09.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 10.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA M 11.1.1 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 12.1.1 Mastered in Grade 1 and blended with other skills at this grade level.
Phonological Awareness	LA S 05.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 06.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 07.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 08.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA M 09.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 10.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA M 11.1.2 Mastered in Grade 1 and blended with other skills at this grade level.	LA S 12.1.2 Mastered in Grade 1 and blended with other skills at this grade level.
Word Analysis	LA S 05.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA S 06.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA S 07.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA S 08.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA M 09.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA S 10.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA M 11.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	LA S 12.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.
Fluency	LA S 05.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 06.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 07.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 08.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA M 09.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 10.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA M 11.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA S 12.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.
Vocabulary	LA S 05.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 06.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 07.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 08.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA M 09.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 10.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA M 11.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA S 12.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.

Comprehension	LA S 05.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 06.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 07.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 08.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA M 09.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 10.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA M 11.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 12.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.
---------------	---	---	---	---	--	---	--	---

**PK- 12 Comprehensive READING Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concepts	Grade Level Standards							
Concepts of Print	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	LA S 05.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 06.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 07.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 08.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA M 09.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 10.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA M 11.1.1 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 12.1.1 Mastered in Grade 1 and blended with other skills at this grade band.
Curricular Indicators								

**PK- 12 Comprehensive READING Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concepts	Grade Level Standards							
Phonological Awareness	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	LA S 05.1.2 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 06.1.2 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 07.1.2 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 08.1.2 Mastered in Grade 1 and blended with other skills at this grade band.	LA M 09.1.2 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 10.1.2 Mastered in Grade 1 and blended with other skills at this grade band.	LA M 11.1.2 Mastered in Grade 1 and blended with other skills at this grade band.	LA S 12.1.2 Mastered in Grade 1 and blended with other skills at this grade band.
Curricular Indicators								

**PK- 12 Comprehensive READING Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concepts	Grade Level Standards							
Word Analysis	<p align="center">Grade 5</p> <p>LA S 05.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</p>	<p align="center">Grade 6</p> <p>LA S 06.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</p>	<p align="center">Grade 7</p> <p>LA S 07.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</p>	<p align="center">Grade 8</p> <p>LA S 08.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</p>	<p align="center">Grade 9</p> <p>LA M 09.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</p>	<p align="center">Grade 10</p> <p>LA S 10.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</p>	<p align="center">Grade 11</p> <p>LA M 11.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</p>	<p align="center">Grade 12</p> <p>LA S 12.1.3 Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</p>
	Curricular Indicators	<p>LA S 05.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</p>	<p>LA S 06.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</p>	<p>LA S 07.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</p>	<p>LA S 08.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</p>	<p>LA M 09.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</p>	<p>LA S 10.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</p>	<p>LA M 11.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</p>

**PK- 12 Comprehensive READING Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concepts	Grade Level Standards							
Fluency	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
		<p>LA S 05.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	<p>LA S 06.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	<p>LA S 07.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	<p>LA S 08.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	<p>LA M 09.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	<p>LA S 10.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	<p>LA M 11.1.4 Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>
Curricular Indicators	<p>LA S 05.1.4.a Use reading strategies to persevere through text of increasing length and/or complexity.</p>	<p>LA S 06.1.4.a Use reading strategies to persevere through text of increasing length and/or complexity.</p> <p>LA M 06.1.4.a Use reading strategies for efficient pacing parallel to reading purpose.</p>	<p>LA S 07.1.4.a Use reading strategies to persevere through text of increasing length and/or complexity.</p> <p>LA M 07.1.4.a Use reading strategies for efficient pacing parallel to reading purpose.</p>	<p>LA S 08.1.4.a Use reading strategies to persevere through text of increasing length and/or complexity.</p> <p>LA M 08.1.4.a Use reading strategies for efficient pacing parallel to reading purpose.</p>	<p>LA M 09.1.4.a Adjust reading strategies to persevere through text of increasing length and/or complexity, and for efficiency parallel to reading purpose.</p>	<p>LA S 10.1.4.a Adjust reading strategies to persevere through text of increasing length and/or complexity.</p> <p>LA M 10.1.4.a Adjust reading strategies to persevere through text of increasing length and/or complexity, and for efficiency parallel to reading purpose.</p>	<p>LA M 11.1.4.a Adjust reading strategies to persevere through text of increasing length and/or complexity and for efficiency parallel to reading purpose.</p>	<p>LA S 12.1.4.a Adjust reading strategies to persevere through text of increasing length and/or complexity.</p> <p>LA M 12.1.4.a Adjust reading strategies to persevere through text of increasing length and/or complexity and for efficiency parallel to reading purpose.</p>
	<p>LA S 05.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.</p>							

**PK- 12 Comprehensive READING Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concepts	Grade Level Standards							
Vocabulary	Grade 5 LA S 05.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	Grade 6 LA S 06.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	Grade 7 LA S 07.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	Grade 8 LA S 08.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	Grade 9 LA M 09.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	Grade 10 LA S 10.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	Grade 11 LA M 11.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	Grade 12 LA S 12.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.
	Curricular Indicators	LA S 05.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., parts of speech, Greek, Latin, and Anglo-Saxon affixes and roots).	LA S 06.1.5.a Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	LA S 07.1.5.a Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	LA S 08.1.5.a Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	LA M 09.1.5.a Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	LA S 10.1.5.a Apply word analysis strategies to determine the meaning of unknown and multiple-meaning words across content areas to aid in comprehension and improve writing.	LA M 11.1.5.a Apply word analysis strategies to determine the meaning of unknown and multiple-meaning words across content areas to aid in comprehension and improve writing.
LA S 05.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.		LA S 06.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	LA S 07.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	LA S 08.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	LA M 09.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	LA S 10.1.5.b Skills blended with 10.1.5.a at this level.	LA M 11.1.5.b Skills blended with 11.1.5.a at this level.	LA S 12.1.5.b Skills blended with 12.1.5.a at this level.
LA S 05.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.		LA S 06.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA S 07.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA S 08.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA M 09.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA S 10.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA M 11.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA S 12.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

	<p>LA S 05.1.5.d Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p>LA S 06.1.5.d Identify and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p>LA S 07.1.5.d Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p>LA S 08.1.5.d Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p>LA M 09.1.5.d Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p>LA S 10.1.5.d Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.</p>	<p>LA M 11.1.5.d Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.</p>	<p>LA S 12.1.5.d Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.</p>
	<p>LA S 05.1.5.e Determine meaning using reference materials.</p>	<p>LA S 06.1.5.e Verify meaning and pronunciation of words or phrases using reference materials.</p> <p>LA M 6.1.5.e Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.</p>	<p>LA S 07.1.5.e Verify meaning and pronunciation of words or phrases using reference materials.</p> <p>LA M 7.1.5.e Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.</p>	<p>LA S 08.1.5.e Verify meaning and pronunciation of words or phrases using reference materials.</p> <p>LA M 8.1.5.e Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.</p>	<p>LA M 09.1.5.e Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.</p>	<p>LA S 10.1.5.e Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.</p>	<p>LA M 11.1.5.e Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.</p>	<p>LA S 12.1.5.e Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.</p>

**PK- 12 Comprehensive READING Standard:
Students will learn and apply reading skills and strategies to comprehend text.**

Concepts	Grade Level Standards							
Comprehension	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	LA S 05.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 06.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 07.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 07.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA M 09.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 10.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA M 11.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA S 12.1.6 Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.
Curricular Indicators	LA S 05.1.6.a Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.	LA S 06.1.6.a Analyze text to determine author's purpose(s) and describe how author's perspective influences text.	LA S 07.1.6.a Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective.	LA S 08.1.6.a Analyze the meaning, reliability, and validity of text considering author's purpose and perspective.	LA M 09.1.6.a Analyze the meaning, reliability, and validity of text considering author's purpose and perspective and cultural influences.	LA S 10.1.6.a Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, and contextual influences.	LA M 11.1.6.a Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, rhetorical style, and contextual influences.	LA S 12.1.6.a Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, rhetorical style, and contextual influences.

	<p>LA S 05.1.6.b Analyze and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).</p> <p>LA M 05.1.6.b Analyze and describe elements of literary text (e.g., characters, character development, setting, plot, point of view, theme).</p>	<p>LA S 06.1.6.b Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).</p>	<p>LA S 07.1.6.b Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).</p>	<p>LA S 08.1.6.b Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, inferred and recurring themes).</p>	<p>LA M 09.1.6.b Analyze and explain the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood).</p>	<p>LA S 10.1.6.b Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood).</p>	<p>LA M 11.1.6.b Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood) and their combined impact on the text.</p>	<p>LA S 12.1.6.b Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood).</p> <p>LA M 12.1.6.b Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood) and their combined impact on the text.</p>
--	--	---	---	---	--	---	---	---

	<p>LAS 05.1.6.c Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).</p>	<p>LAS 06.1.6.c Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms, mood).</p>	<p>LAS 07.1.6.c Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood).</p>	<p>LAM 08.1.6.c Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood).</p>	<p>LAM 09.1.6.c Identify and analyze the function and critique the effects of the author's use of literary devices (e.g., simile, metaphor, personification, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, dialect, tone, mood).</p>	<p>LAS 10.1.6.c Analyze the function and critique the effects of the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, dialect, tone, mood).</p>	<p>LAM 11.1.6.c Analyze the function and critique the effects of the author's use of literary devices (e.g., allusion, symbolism, metaphor, personification, epiphany, oxymoron, dialect, tone, mood, irony).</p>	<p>LAS 12.1.6.c Analyze the function and critique the effects of the author's use of literary devices (e.g., allusion, symbolism, metaphor, personification, epiphany, oxymoron, dialect, tone, mood).</p> <p>LAM 12.1.6.c Analyze the function and critique the effects of the author's use of literary devices (e.g., allusion, symbolism, metaphor, personification, epiphany, oxymoron, dialect, tone, mood, irony).</p>
	<p>LAS 05.1.6.d Summarize and analyze a literary text and/or media, using key details to explain the theme.</p>	<p>LAS 06.1.6.d Summarize and analyze a literary text and/or media, using key details to explain the theme.</p>	<p>LAS 07.1.6.d Summarize, analyze, and synthesize a literary text and/or media, using key details to support interpretation of the theme.</p>	<p>LAS 08.1.6.d Summarize, analyze, and synthesize the development of a common theme between two literary text and/or media.</p>	<p>LAM 09.1.6.d Summarize, analyze, and synthesize the themes and main ideas between a literary and informational work (print, digital, and/or other media).</p>	<p>LAS 10.1.6.d Summarize, analyze, and synthesize the themes and main ideas between a literary and informational work (print, digital, and/or other media).</p>	<p>LAM 11.1.6.d Summarize, analyze, and synthesize the themes and main ideas between multiple literary and informational works (print, digital, and/or other media).</p>	<p>LAS 12.1.6.d Summarize, analyze, and synthesize the themes and main ideas between multiple literary and informational works (print, digital, and/or other media).</p>
	<p>LAS 05.1.6.e Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.</p>	<p>LAS 06.1.6.e Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.</p>	<p>LAS 07.1.6.e Summarize, analyze, and synthesize an informational text and/or media, using supporting details to formulate the main idea.</p>	<p>LAS 08.1.6.e Summarize, analyze, and synthesize the connection between the main ideas of two informational texts and/or media.</p>	<p>LAM 09.1.6.e Skills blended with 9.1.6.d at this level.</p>	<p>LAS 10.1.6.e Skills blended with 10.1.6.d at this level.</p>	<p>LAM 11.1.6.e Skills blended with 11.1.6.d at this level.</p>	<p>LAS 12.1.6.e Skills blended with 12.1.6.d at this level.</p>

	LA S 05.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.	LA S 06.1.6.f Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.	LA S 07.1.6.f Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.	LA S 08.1.6.f Analyze and evaluate information from print and digital text features to support comprehension.	LA M 09.1.6.f Analyze and evaluate information from print and digital text features to support comprehension.	LA S 10.1.6.f Interpret and evaluate information from print and digital text features to support comprehension.	LA M 11.1.6.f Interpret and evaluate information from print and digital text features to support comprehension.	LA S 12.1.6.f Interpret and evaluate information from print and digital text features to support comprehension.
	LA S 05.1.6.g Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.	LA S 06.1.6.g Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.	LA S 07.1.6.g Cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts.	LA S 08.1.6.g Cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts.	LA M 09.1.6.g Cite specific textual evidence to analyze and evaluate the effects of historical, cultural, biographical, and political influences of literary and informational text written by culturally diverse authors, to develop a regional, national, and international multicultural perspective.	LA S 10.1.6.g Cite specific textual evidence to analyze and evaluate the effects of historical, cultural, biographical, and political influences of literary and informational text written by culturally diverse authors, to develop a regional, national, and international multicultural perspective.	LA M 11.1.6.g Cite specific textual evidence to analyze and evaluate the effects of historical, cultural, biographical, and political influences of literary and informational text written by culturally diverse authors, to develop a regional, national, and international multicultural perspective.	LA S 12.1.6.g Cite specific textual evidence to analyze and evaluate the effects of historical, cultural, biographical, and political influences of literary and informational text written by culturally diverse authors, to develop a regional, national, and international multicultural perspective.
	LA S 05.1.6.h Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective.	LA S 06.1.6.h Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective.	LA S 07.1.6.h Explain the social, historical, cultural, and biographical influences in a variety of texts, citing textual evidence from literary and informational text to develop a regional, national, and international multicultural perspective.	LA S 08.1.6.h Analyze the social, historical, cultural, and biographical influences in a variety of texts, citing textual evidence from literary and informational text to develop a national and international multicultural perspective.	LA M 09.1.6.h Skills blended with 09.1.6.g at this level.	LA S 10.1.6.h Skills blended with 10.1.6.g at this level.	LA M 11.1.6.h Skills blended with 11.1.6.g at this level.	LA S 12.1.6.h Skills blended with 12.1.6.g at this level.

	LA S 05.1.6.i Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.	LA S 06.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.	LA S 07.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.	LA S 08.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.	LA M 09.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.	LA S 10.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.	LA M 11.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.	LA S 12.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.
	LA S 05.1.6.j Identify and apply knowledge of organizational patterns to comprehend informational text(s) (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).	LA S 06.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, cause and effect, compare/contrast, fact/opinion).	LA S 07.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/support).	LA S 08.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/support).	LA M 09.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer).	LA S 10.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer).	LA M 11.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer).	LA S 12.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer).
	LA S 05.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	LA S 06.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	LA S 07.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	LA S 08.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	LA M 09.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	LA S 10.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	LA M 11.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	LA S 12.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.

	<p>LA S 05.1.6.I Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p> <p>LA M 5.1.6 I Build background knowledge and activate prior knowledge to clarify understanding and make relevant identifications of text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p>	<p>LA S 06.1.6.I Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.</p> <p>LA M 6.1.6 I Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make relevant text-to-self, text-to-text, and text-to-world connections while reading complex text.</p>	<p>LA S 07.1.6.I Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.</p> <p>LA M 07.1.6.I Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make relevant text-to-self, text-to-text, and text-to-world connections while reading complex text.</p>	<p>LA S 08.1.6.I Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.</p>	<p>LA M 09.1.6.I Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.</p>	<p>LA S 10.1.6.I Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.</p>	<p>LA M 11.1.6.I Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.</p>	<p>LA S 12.1.6.I Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.</p>
	<p>LA S 05.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p>	<p>LA S 06.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand text.</p>	<p>LA S 07.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand text.</p>	<p>LA S 08.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand text.</p>	<p>LA M 09.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand complex text.</p>	<p>LA S 10.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand complex text.</p>	<p>LA M 11.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand complex text.</p>	<p>LA S 12.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand complex text.</p>
	<p>LA S 05.1.6.n Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media</p>	<p>LA S 06.1.6.n Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media</p>	<p>LA S 07.1.6.n Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.</p>	<p>LA S 08.1.6.n Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.</p>	<p>LA M 09.1.6.n Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.</p>	<p>LA S 10.1.6.n Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.</p>	<p>LA M 11.1.6.n Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.</p>	<p>LA S 12.1.6.n Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.</p>

	LA S 05.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	LA S 06.1.6.o Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	LA S 07.1.6.o Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	LA S 08.1.6.o Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	LA M 09.1.6.o Demonstrate an understanding of complex text by using textual evidence to support analysis and reflection via multiple mediums (e.g., writing, artistic representation, video, other media).	LA S 10.1.6.o Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).	LA M 11.1.6.o Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).	LA S 12.1.6.o Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).
	LA S 05.1.6.p Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text.	LA S 06.1.6.p Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	LA S 07.1.6.p Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	LA S 08.1.6.p Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	LA M 09.1.6.p Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.	LA S 10.1.6.p Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.	LA M 11.1.6.p Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.	LA S 12.1.6.p Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.

**PK-12 Comprehensive WRITING Standard:
Students will learn and apply writing skills and strategies to communicate.**

Concepts	Grade Level Standards							
	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Writing Process	LA S 05.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA S 06.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA S 07.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA S 08.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA M 09.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA S 10.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA M 11.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA S 12.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
Writing Modes	LA S 05.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA S 06.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA S 07.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	A S 08.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA M 09.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA S 10.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA M 11.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA S 12.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.

**PK-12 Comprehensive WRITING Standard:
Students will learn and apply writing skills and strategies to communicate.**

Concept	Grade Level Standards							
Writing Process	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	LA S 05.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA S 06.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA S 07.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA S 08.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA M 09.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA S 10.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA M 11.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA S 12.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
Curricular Indicators	LA S 05.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	LA S 06.2.1.a Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.	LA S 07.2.1.a Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.	LA S 08.2.1.a Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, answer questions, and synthesize information.	LA M 09.2.1.a Use prewriting and multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.	LA S 10.2.1.a Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.	LA M 11.2.1.a Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.	LA S 12.2.1.a Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.

LA S 05.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	LA S 06.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	LA S 07.2.1.b Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	LA S 08.2.1.b Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	LA M 09.2.1.b Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	LA S 10.2.1.b Generate a draft that conveys complex ideas and critical thinking through analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.	LA M 11.2.1.b Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.	LA S 12.2.1.b Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.
LA S 05.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	LA S 06.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	LA S 07.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	LA S 08.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	LA M 09.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	LA S 10.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	LA M 11.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	LA S 12.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.
LA S 05.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.	LA S 06.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	LA S 07.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	LA S 08.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	LA M 09.2.1.d Apply standard rules of grammar and paragraph formation including simple, compound and complex sentences of varying length and complexity.	LA S 10.2.1.d Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.	LA M 11.2.1.d Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.	LA S 12.2.1.d Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.
LA S 05.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA S 06.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA S 07.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA S 08.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA M 09.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA S 10.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA M 11.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA S 12.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.

	LA S 05.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	LA S 06.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	LA S 07.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	LA S 08.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers	LA M 09.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	LA S 10.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	LA M 11.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	LA S 12.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers
	LA S 05.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA S 06.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA S 07.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA S 08.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA M 09.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA S 10.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA M 11.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA S 12.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.
	LA S 05.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA S 06.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA S 07.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA S 08.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA M 09.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA S 10.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA M 11.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA S 12.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).
	LA S 05.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA S 06.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA S 07.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA S 08.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA M 09.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA S 10.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA M 11.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA S 12.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.
	LA S 05.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	LA S 06.2.1.j Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g.,	LA S 07.2.1.j Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g.,	LA S 08.2.1.j Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g.,	LA M 09.2.1.j Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g.,	LA S 10.2.1.j Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g.,	LA M 11.2.1.j Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g.,	LA S 12.2.1.j Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g.,

		fonts, spacing, design, images, citations).	fonts, spacing, design, images, citations).	fonts, spacing, design, images, citations).	fonts, spacing, design, images, style conventions, citations, and manuscript requirements).	fonts, spacing, design, images, style conventions, citations, and manuscript requirements).	fonts, spacing, design, images, style conventions, citations, and manuscript requirements).	fonts, spacing, design, images, style conventions, citations, and manuscript requirements).
--	--	---	---	---	---	---	---	---

**PK-12 Comprehensive WRITING Standard:
Students will learn and apply writing skills and strategies to communicate.**

Concepts	Grade Level Standards							
Writing Modes	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	LA S 05.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA S 06.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA S 07.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA S 08.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA M 09.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA S 10.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA M 11.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA S 12.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.
Curricular Indicators	LA S 05.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA S 06.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA S 07.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA S 08.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA M 09.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA S 10.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA M 11.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA S 12.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
	LA S 05.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research	LA S 06.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	LA S 07.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	LA S 08.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	LA M 09.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	LA S 10.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	LA M 11.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	LA S 12.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.

	LA S 05.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.	LA S 06.2.2.c Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	LA S 07.2.2.c Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	LA S 08.2.2.c Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	LA M 09.2.2.c Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	LA S 10.2.2.c Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	LA M 11.2.2.c Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	LA S 12.2.2.c Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.
	LA S 05.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA S 06.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA S 07.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA S 08.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA M 09.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA M 10.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA M 11.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA S 12.2.2.c Use precise word choice and domain-specific vocabulary to write in a variety of modes.
	LA S 05.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	LA S 06.2.2.e Analyze various mentor texts and/or exemplars in order to create a similar piece.	LA S 07.2.2.e Analyze various mentor texts and/or exemplars in order to create a similar piece.	LA S 08.2.2.e Analyze various mentor texts and/or exemplars in order to create a similar piece.	LA M 09.2.2.e Analyze various mentor texts and/or exemplars in order to create a similar piece.	LA S 10.2.2.e Analyze various mentor texts and/or exemplars in order to create a similar piece.	LA M 11.2.2.e Analyze various mentor texts and/or exemplars in order to create a similar piece.	LA S 12.2.2.e Analyze various mentor texts and/or exemplars in order to create a similar piece.

PK-12 Comprehensive SPEAKING/LISTENING Standard:
Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.

Concepts	Grade Level Standards							
	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Speaking Skills	LA S 05.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 06.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 07.3.1 Students will develop and apply speaking skills to communicate key ideas in a variety of situations.	LA S 08.3.1 Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.	LA M 09.3.1 Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.	LA S 10.3.1 Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.	LA M 11.3.1 Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.	LA S 12.3.1 Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.
Listening Skills	LA S 05.3.2 Students will develop and apply active listening skills across a variety of situations.	LA S 06.3.2 Students will develop and apply active listening skills across a variety of situations.	LA S 07.3.2 Students will develop and apply active listening skills across a variety of situations.	LA S 08.3.2 Students will develop and apply active listening skills across a variety of situations.	LA M 09.3.2 Students will develop and apply active listening skills across a variety of situations.	LA S 10.3.2 Students will develop and apply active listening skills across a variety of situations.	LA M 11.3.2 Students will develop and apply active listening skills across a variety of situations.	LA S 12.3.2 Students will develop and apply active listening skills across a variety of situations.
Reciprocal Communication	LA S 05.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 06.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 07.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 08.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA M 09.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 10.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA M 11.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 12.3.3 Students will develop, apply, and adapt reciprocal communication skills.

PK-12 Comprehensive SPEAKING/LISTENING Standard:
Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.

Concepts	Grade Level Standards							
Speaking Skills	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	LA S 05.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 06.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 07.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 08.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA M 09.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 10.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA M 11.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA S 12.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
Curricular Indicators	LA S 05.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA S 06.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA S 07.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA S 08.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA M 09.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA S 10.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA M 11.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA S 12.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
	LA S 05.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	LA S 06.3.1.b Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	LA S 07.3.1.b Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	LA S 08.3.1.b Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	LA M 09.3.1.b Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice, intonation) for a variety of purposes and situations, including interpreting text.	LA S 10.3.1.b Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice, intonation) for a variety of purposes and situations, including interpreting text.	LA M 11.3.1.b Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice, intonation) for a variety of purposes and situations, including interpreting text.	LA S 12.3.1.b Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice, intonation) for a variety of purposes and situations, including interpreting text.

	LA S 05.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	LA S 06.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	LA S 07.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	LA S 08.3.1.c Select and utilize appropriate visual and/or digital tools to enhance understanding for specific audiences.	LA M 09.3.1.c Select and utilize appropriate visual and/or digital tools to enhance understanding for specific audiences.	LA S 10.3.1.c Select and utilize appropriate visual and/or digital tools to enhance understanding for specific audiences.	LA M 11.3.1.c Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.	LA S 12.3.1.c Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
	LA S 05.3.1.d Convey a perspective with clear reasoning and support.	LA S 06.3.1.d Convey a perspective with clear reasoning and support.	LA S 07.3.1.d Convey a perspective with clear reasoning and valid evidence.	LA S 08.3.1.d Convey a perspective with clear reasoning and valid evidence.	LA M 09.3.1.d Convey a perspective with clear reasoning and valid evidence.	LA S 10.3.1.d Convey a perspective with clear reasoning and valid evidence.	LA M 11.3.1.d Convey a perspective with clear reasoning and valid evidence.	LA S 12.3.1.d Convey a perspective with clear reasoning and valid evidence.
	LA S 05.3.1.e Ask pertinent questions to acquire or confirm information.	LA S 06.3.1.e Ask pertinent questions to acquire or confirm information.	LA S 07.3.1.e Ask pertinent questions to acquire or confirm information.	LA S 08.3.1.e Ask pertinent questions to acquire or confirm information.	LA M 09.3.1.e Ask pertinent questions to acquire or confirm information.	LA S 10.3.1.e Ask pertinent questions to acquire or confirm information.	LA M 11.3.1.e Ask pertinent questions to acquire or confirm information.	LA S 12.3.1.e Ask pertinent questions to acquire or confirm information.
	LA S 05.3.1.f This skill is formally required in Grade 6, but may be introduced at earlier levels.	LA S 06.3.1.f Address alternative or opposing perspectives when appropriate to the mode of speaking.	LA S 07.3.1.f Address alternative or opposing perspectives when appropriate to the mode of speaking.	LA S 08.3.1.f Address alternative or opposing perspectives when appropriate to the mode of speaking.	LA S 09.3.1.f Address alternative or opposing perspectives when appropriate to the mode of speaking.	LA S 10.3.1.f Anticipate and address alternative or opposing perspectives when appropriate to the mode of speaking.	LA M 11.3.1.f Anticipate and address alternative or opposing perspectives when appropriate to the mode of speaking.	LA S 12.3.1.f Anticipate and address alternative or opposing perspectives when appropriate to the mode of speaking.

PK-12 Comprehensive SPEAKING/LISTENING Standard:
Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.

Concepts	Grade Level Standards							
Listening Skills	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
		LA S 05.3.2 Students will develop and apply active listening skills across a variety of situations.	LA S 06.3.2 Students will develop and apply active listening skills across a variety of situations.	LA S 07.3.2 Students will develop and apply active listening skills across a variety of situations.	LA S 08.3.2 Students will develop and apply active listening skills across a variety of situations.	LA M 09.3.2 Students will develop and apply active listening skills across a variety of situations.	LA S 10.3.2 Students will develop and apply active listening skills across a variety of situations.	LA M 11.3.2 Students will develop and apply active listening skills across a variety of situations.
Curricular Indicators	LA S 05.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning) for multiple situations and modalities.	LA S 06.3.2.a Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	LA S 07.3.2.a Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	LA S 08.3.2.a Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	LA M 09.3.2.a Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).	LA S 10.3.2.a Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).	LA M 11.3.2.a Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).	LA S 12.3.2.a Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).
	LA S 05.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	LA S 06.3.2.b Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	LA S 07.3.2.b Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	LA S 08.3.2.b Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.	LA M 09.3.2.b Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.	LA S 10.3.2.b Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.	LA M 11.3.2.b Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.	LA S 12.3.2.b Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
	LA S 05.3.2.c Complete a task following multi-step directions.	LA S 06.3.2.c Complete a task following complex multi-step directions.	LA S 07.3.2.c Complete a task following complex multi-step directions.	LA S 08.3.2.c Complete a task following complex multi-step directions.	LA M 09.3.2c Complete a task following complex multi-step directions.	LA S 10.3.2.c Complete a task following complex multi-step directions.	LA M 11.3.2.c Complete a task following complex multi-step directions.	LA S 12.3.2.c Complete a task following complex multi-step directions.

PK-12 Comprehensive SPEAKING/LISTENING Standard:
Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.

Concepts	Grade Level Standards							
Reciprocal Communication	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	LA S 05.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 06.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 07.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 08.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA M 09.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 10.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA M 11.3.3 Students will develop, apply, and adapt reciprocal communication skills.	LA S 12.3.3 Students will develop, apply, and adapt reciprocal communication skills.
Curricular Indicators	LA S 05.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	LA S 06.3.3.a Apply appropriate social etiquette and practice social protocols when communicating.	LA S 07.3.3.a Apply appropriate social etiquette and practice social protocols when communicating.	LA S 08.3.3.a Apply appropriate social etiquette and practice social protocols when communicating.	LA M 09.3.3.a Identify and integrate professional etiquette and social protocols when communicating.	LA S 10.3.3.a Integrate professional etiquette and social protocols when communicating.	LA M 11.3.3.a Integrate professional etiquette and social protocols when communicating.	LA S 12.3.3.a Integrate professional etiquette and social protocols when communicating.
	LA S 05.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	LA S 06.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	LA S 07.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	LA M 08.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	LA M 09.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	LA S 10.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	LA M 11.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	LA S 12.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.
	LA S 05.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	LA S 06.3.3.c Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	LA S 07.3.3.c Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	LA S 08.3.3.c Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	LA M 09.3.3.c Apply conversation strategies to recognize, consider, and evaluate new information presented by others in relationship to one's own ideas.	LA S 10.3.3.c Apply conversation strategies to recognize, consider, and evaluate new information presented by others in relationship to one's own ideas.	LA M 11.3.3.c Apply conversation strategies to recognize, consider, and justify new information presented by others in relationship to one's own ideas.	LA S 12.3.3.c Apply conversation strategies to recognize, consider, and justify new information presented by others in relationship to one's own ideas.

	LA S 05.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	LA S 06.3.3.d Listen, ask probing questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	LA S 07.3.3.d Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.	LA S 08.3.3.d Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.	LA M 09.3.3.d Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study.	LA S 10.3.3.d Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study.	LA M 11.3.3.d Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study.	LA S 12.3.3.d Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study.
	LA S 05.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	LA S 06.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	LA S 07.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	LA S 08.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	LA M 09.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	LA S 10.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	LA M 11.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	LA S 12.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.

**PK-12 Comprehensive MULTIPLE LITERACIES Standard:
Students will apply information fluency and practice digital citizenship.**

Concepts	Grade Level Standards							
Information Fluency	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	LA S 05.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA S 06.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA S 07.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA S 08.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA M 09.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA S 10.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA M 11.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA S 12.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).
Digital Citizenship	LA S 05.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 06.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 07.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 08.4.2 Students will practice the norms of appropriate and responsible technology use.	LA M 09.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 10.4.2 Students will practice the norms of appropriate and responsible technology use.	LA M 11.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 12.4.2 Students will practice the norms of appropriate and responsible technology use.

**PK-12 Comprehensive MULTIPLE LITERACIES Standard:
Students will apply information fluency and practice digital citizenship.**

Concepts	Grade Level Standards							
Information Fluency	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	<p>LA S 05.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA S 06.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA S 07.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA S 08.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA M 09.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA S 10.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA M 11.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA S 12.4.1 Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>
Curricular Indicators	<p>LA S 05.4.1.a Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.</p>	<p>LA S 06.4.1.a Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.</p>	<p>LA S 07.4.1.a Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.</p>	<p>LA S 08.4.1.a Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.</p>	<p>LA M 09.4.1.a Locate, organize, analyze, evaluate, and synthesize information from credible print and digital resources to create new understandings and defend conclusions.</p>	<p>LA S 10.4.1.a Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to create new understandings and defend conclusions.</p> <p>LA M 10.4.1.a Locate, organize, analyze, evaluate, and synthesize information from credible print and digital resources to create new understandings and defend conclusions.</p>	<p>LA M 11.4.1.a Locate, organize, analyze, evaluate, and synthesize information from credible print and digital resources to create new understandings and defend conclusions.</p>	<p>LA S 12.4.1.a Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to create new understandings and defend conclusions.</p> <p>LA M 12.4.1.a Locate, organize, analyze, evaluate, and synthesize information from credible print and digital resources to create new understandings and defend conclusions.</p>

	LA S 05.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	LA S 06.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA S 07.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA S 08.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA M 09.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA S 10.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA M 11.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA S 12.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).
	LA S 05.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA S 06.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA S 07.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA S 08.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA M 09.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA S 10.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA M 11.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA S 12.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

**PK-12 Comprehensive MULTIPLE LITERACIES Standard:
Students will apply information fluency and practice digital citizenship.**

Concepts	Grade Level Standards							
Digital Citizenship	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	LA S 05.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 06.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 07.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 08.4.2 Students will practice the norms of appropriate and responsible technology use.	LA M 09.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 10.4.2 Students will practice the norms of appropriate and responsible technology use.	LA M 11.4.2 Students will practice the norms of appropriate and responsible technology use.	LA S 12.4.2 Students will practice the norms of appropriate and responsible technology use.
Curricular Indicators	LA S 05.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA S 06.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA S 07.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA S 08.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA M 09.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA S 10.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA M 11.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA S 12.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).
	LA S 05.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA S 06.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA S 07.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA S 08.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA M 09.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA S 10.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA M 11.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA S 12.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.

Course	Grade 5 Language Arts	English 6 Reading 6	English 7 Reading 7	English 8	English 9 Honors English 9 Literacy Enrichment I Speech Debate I Forensics Intro to Journalism Intro to Photo- journalism Theatre Appreciation Drama I Drama II Theatre Technology	English 10 Honors English 10 Literacy Enrichment II Speech Debate I Advanced Debate Forensics Intro to Journalism Intro to Photo- journalism Newspaper Theatre Appreciation Drama I Drama II Theatre Technology	English 11 Literacy Enrichment III AP Language Contemporary Literature Literature and Film Speech Debate I Advanced Debate Forensics Intro to Journalism Intro to Photo- journalism Newspaper Theatre Appreciation Drama I Drama II Theatre Technology 21st Century Media Literacy Creative Writing Research Methods	AP Language AP Literature A Global Perspective through Literature Contemporary Literature Literacy for Life Literature and Film Speech Debate I Advanced Debate Forensics Intro to Journalism Intro to Photo- journalism Newspaper 21st Century Media Literacy Theatre Appreciation Drama I Drama II Theatre Technology Creative Writing Research Methods
Materials	Reading Street Write Source	McDougal Littell Literature Plugged Into Nonfiction Interactive technology	McDougal Littell Literature Plugged into Nonfiction Interactive technology	McDougal Littell Literature Interactive technology	Seeing the Pattern Perfection Learning Literature & Thought Interactive technology	Patterns for College Writing Holt 6 th Ed EMC American Tradition Interactive technology	Patterns for College Writing EMC American Tradition Interactive technology	Interactive technology